EFFORT TO IMPROVE COOPERATION AND STUDENT LEARNING OUTCOMES IN SOCIAL STUDIES MATERIALS TO READ AND DRAW MAPS VIA APPLICATIONOF PROBLEM BASED LEARNING

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ABSTRACT

Action Research class (PTK) entitled "Efforts to Improve Cooperation and Student Learning Outcomes in Subjects IPS Material Reading and Drawing Map Through Application Model Problem Based Learning" aims weeks to determine the increase attitude of cooperation and student learning outcomes using Problem Based Learning model learning material IPS with reading and drawing maps. The background of this research with the low learning outcomes of students who have not reached the KKM has been applied as well as the lack of implementation of cooperation. It is caused by several factors of teachers who submit material factors are textbook oriented and factors of students during the learning. Problem-based Learning Model is a model that presents a real-life problem raised into a learning that stimulates learners to learn. This study uses a Class Action Research (CAR), which consists of the second cycle. Each cycle consists of planning, implementation, analysis, reflection. The results of the first cycle studies show the learning outcomes of students achieving mastery percentage of 60,00% with an average value of 77,11. While on the second cycle which is an improvement from the first cycle to increase learning outcomes of students achieving mastery percentage of 90.00% with an average value of 83,33 students and to value the attitude of cooperation with an average value of 83,78. It can be concluded that the use of problem-based learning model in IPS learning can improve the attitude of cooperation and student learning outcomes.

Keywords: Attitudes Cooperation, Results Learning, Problem Based Learning Model, Learning IPS.