

***An Application Method Project Based Learning At Style And Action Sub-
Theme In Increasing Teamwork And Students Learning Outcomes
(Research of Action 4th Grader Students of ASMI Elementary School Bandung)
2016/2017)***

AN ABSTRACT
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A Research titled “an application of method Project Based Learning at style and action sub-theme in increasing teamwork and students learning outcomes. (Research of Action 4th Grader students of ASMI elementary school Bandung 2016/2017). This research based on lackness of teamwork attitude and 4th grader students learning outcomes. It caused by nothing assignments which involving students directly. When learning process presents, students just only Heard, make a notes and memorizing. It makes learning process so bored and ineffective. Beside of that without tools-using and learning media both of them are kind of main factor that students cannot understand every single of matter that the teachers have taught. Evenmore students just having jokes with their friend while the teachers trying to explain every single matters. An attempt to fix and increase teamwork attitude and their learn outcomes is using an interactive learning method and also interesting to the students. This research using PTK or (research based on classroom action). Main subject of this research were 4th grader students of ASMI elementary school Bandung. Whiches having 32 students (17 boys and 15 Girls). This method using many instruments and test (Pretest and Post-test), Quistionneur, Observation pages and Documentations are some of those instruments. According analitical data, we can makes some conclusion that learning process using Project Based Learning whiches held by two cycles and every single cycles is hold by 2 learning process in the classroom. In every cycle it shows some good progress. In calculation for every cycle : in the first cycle of Pretest only 3 student who passes KKM it means 9.4 % and in the second cycle it increasing to 29 students or 90.6 %. Meanwhile in Post-test session, 14 students have been passes KKM or 43.75 % in the first cycle Post-test session. And it also increasingly to be 27 students or 84.4 %. In this cycle has been some improvements to students who passes KKM than 1st cycle. And teamworks attitude at 1st cycle was 69.53 % and reaching 80 % at 2nd cycle. With every single fact written above, it shows that this Learning Method could be one of alternative ways for teachers to increase 4th grader students of ASMI elementary school Bandung teamworks attitude and students learning outcomes.

Keyword: team works, students learning outcomes and project based learning method