

ABSTRACT

The research titled “Study Curriculum 2013 in the learning process of Economics Lessons” (A Case Study of Economics lesson In the classroom X, XI, XII IPS SMA NEGERI 25 Bandung) in the background backs by problems in this research is turn of the curriculum from kurikulum tingkat satuan pendidikan (KTSP) to kurikulum 2013 many educators who complain would be the turn of the curriculum Aims to assess the curriculum in 2013 which has been implemented in one school in the learning process especially on economic subjects to find out how the advantages and difficulties schools use the curriculum in 2013 and how an increase of learners using the curriculum in 2013.

The method used in this study is descriptive research analysis, The population in this study is the student X IIS, XI IIS, and XII IIS SMA Negeri 25 Bandung. The data student SMA Negeri 25 Bandung obtained from documentation committed collection to students, while data study curriculum 2013 in the learning process of economics lessons obtained from the questionnaire to students and interviews to teacher. Analysis of the data used is data analysis through the calculation of average (mean) score with the help of SPSS release 21.0 for Windows

Results of research studies curriculum in 2013 in the learning process on economic subjects are in both criteria. If seen from the calculation of the average reading scores and the percentage of the dimension of the curriculum in 2013, and the dimensions of the learning process showed an average weight of 111.32 (71.6 %%). It can be concluded that the indicators of the curriculum in 2013 and indicators of teaching and learning processes such as internal and external factors into the difficulty in exacting process of implementing the curriculum in 2013.

As of late authors suggest that good teachers to work harder to build the motivation of learners to be able to understand the lesson quickly, students must often read to be able to understand the material presented by the teacher in a rapid, more schools are expected to improve facilities and infrastructure, and practitioner or other researchers in the field of education can do similar studies with the curriculum is updated in line with the development of education in order to obtain various alternatives to increase understanding of learning on the subject of the next.

Keywords : *Study Curriculum 2013 In The Learning Process of Economics Lessons*