

ABSTRACT

In writing this essay authors propose formulation of the problem (1) Can the author compares implementing learning short story text with explanatory text by using a complex model of cooperative integrated reading and composition in class XI student of SMAN 18 Bandung ?; (2) Can the class XI student of SMAN 18 Bandung doing the learning comparing short story text with explanatory text using a complex model of cooperative integrated reading and composition ?; (3) effective model of cooperative integrated reading and composition is applied in the study comparing short story text with explanatory text complex in class XI SMA Negeri 18 Bandung? This study was aimed to determine the ability of the author, the student's ability and accuracy of the model cooperative integrated reading and composition in study comparing short story text with explanatory text using a complex model of cooperative integrated reading and composition in class XI student of SMAN 18 Bandung

The hypothesis that the writer formulated, namely: (1) the author is able to carry out study comparing short story text with explanatory text using a complex model of cooperative integrated reading and composition in class XI student of SMAN 18 Bandung; (2) a class XI student of SMAN 18 Bandung capable of following study compares the text of a short story with a complex explanatory text in writing by both the structure of the text; (3) model of cooperative integrated reading and composition is effectively used in the study comparing short story text with explanatory text complex in class XI student of SMAN 18 Bandung.

The research method used by the author in this study is a research method one group pretest-posttest design, with research techniques literature review, observation, testing, and tests. The results of his research as follows.

- 1. The author is able to plan and carry out the complex procedure of learning compare short story text with explanatory text using a complex model of cooperative integrated reading and composition in class XI student of SMAN 18 Bandung. This was proved by the results of the assessment of planning and implementing learning 3.86. The ability of the authors included in the excellent category (A).*
- 2. Grade XI MIPA 4 SMAN 18 Bandung is able to short story text with explanatory text using a complex model of cooperative integrated reading and composition. It is evident from the average pretest score is 0.91, while the average post-test score of 2.61. So the difference between the average value of pretest and posttest is 1.7.*
- 3. The Model cooperative integrated reading and composition is effectively used in comparing the complex procedure text in class XI MIPA 4 student of SMAN 18 Bandung. This is evident from the results of the calculation of the significant level two mean difference between pretest to posttest value, known $t_{hitung} 20,87 > t_{tabel} 2,09$.*

Keywords: Learning, compare, short story text, a text explanation of complex, cooperative integrated reading and composition.