## *ABSTRACT*

*Writing in text abstracts drama optimizing keywords is a student learning activities to encourage active involvement. Those principles can be established using the inquiry model.*

*Based on the above, the authors conducted a research study abstracts drama texts by optimizing the use of keywords through inquiry model in class XI student of SMK 4 Bandung in the academic year 2015/2016. The author uses a quasi-experimental research methods. As for the results obtained from the author of the study as follows.*

a. *The author is able to carry out, plan and assess learning drama text abstracts by optimizing keywords. Writers get an average value for the planning and implementation of learning 3.88. That amount includes both categories at all.*

b. *class XI RPL 2 SMKN 4 Bandung, has shown sincerity and seriousness. This can be evidenced from the average value of the attitude that is equal to 2.94, the average value of student worksheets almost every group has exceeded the value of the average pretest, the average pretest score is 26.7, while the average value posttest 65 , 15. Thus, the difference in value of the average pretest and posttest is 38.45. This result proves that the ability to create abstract class XI RPL 2 SMKN 4 Bandung has increased.*

c. *Inquiry Model effectively used in learning abstract concepts for drama texts by optimizing keywords in class XI RPL 2 SMKN 4 Bandung. This is evident from the results of statistical calculations with the results thitung ttable 19.81 and 2.04 at 95% confidence level, significant level of 5% and amounted to 19 db.*

*Authors conclude that learning abstract concepts for drama texts by optimizing keyword using inquiry model showed success with excellent results.*

*Keywords: drama text, inquiry model, writing.*