

Abstract

The title of this research is “The Use of Picture Series as Teaching Media to Improve Student’s writing Ability. It is written to be submitted to The English Department of Pasundan University. The participants of the study are students class XI IPA 2 of SMA Khadimul Ummah Parongpong. Academic year 2015/2016. The objective of this study is to investigate the use of picture series in teaching writing narrative text in class XI IPA 2 of SMA Khadimul Ummah Parongpong. The writer uses the class action research to observe the teaching learning process. During the study, the writer divided the test in three times, which are pre-test, summative test and post test. All test is done in pre action and two cycles. The writer observed the teacher who implemented the picture series as teaching media during teaching learning process. The findings in the study has given improvement to the student’s writing ability. It can be seen from the score of pre-test which is 58, 47 and the score of post test which is 79, 93. Based on the recapitulation of pre- test and post test, the gain of pre-test to post test is 21, 47. This score has indicated an improvement. The result also shows that the student’s average score in post test has achieved of KKM or *Kriteria Ketuntasan Minimum* that specified by an English Teacher in SMA Khadimul Ummah. The KKM is 73 and student’s score average in post test is 79, 93. Media is one of the important things which supports the teaching learning process. Hence, the use of Picture series become an alternative media in improving student’s writing ability. Hopefully this improvement can increase student capacity in writing, because writing is one of skills that should be mastered by the student.

Key Words: Picture series, Narrative text, student’s writing ability.