The Application Of Learning Model PBL (The *Problem Based Learning*) Tense The Ability To Study Results Students On The Subjects Of

***Eubacteria* Students X**

Abstract

By:

Sri Nova Astuti

125040187

The study is done based on the background the low mastery the concept of students on the subjects of *Eubacteria* most of the average score remedial biology under criteria completed a minimum (KKM) .This study aims to to prove the application of learning model PBL (the *Problem Based Learning*) in improving the ability study results students on the subjects of *Eubacteria* x high school students Pasundan Rancaekek .Technique the sample collection be done in *Purposive Sampling* so that in can class x ipa 1 about 20 people .Research methodology used *Pre- Experimental* with the design research one group *Pretest-Posttest* design .Research instruments used is the test mastery the concept of 20 about choice double with a choice between 4 .The results showed that calculation the average score pretest of 53,25 and posttest 78,5 .Analysis data using uji-t obtained value t_{hitung} 15,53 while t_{tabel} 0.56 so t_{hitung} & gt; $t_{tabel.}$ So it can be said that alternative hypotheses (H_a) accepted and hypothesis zero (H_o) rejected .So that it can be concluded that the use of learning model PBL (the *Problem Based Learning*) can improve the learning students on the subjects of *Eubacteria.*

Keywords: PBL (the *Problem Based Learning*), *Eubacteria,* study results