

ABSTRACT

Azmi Nur Azizah. 2016. **Influence Learning Methods Field Trip To The Learning Outcomes Of Students In The Materian Fungi (Mushrooms)**. Supervisor 1 Prof. Dr. H. Toto Sutarto Gani Utari, M.Pd. and Supervisor 2 Drs. Yusuf Ibrahim, M.Pd., M.P.

This research aims to prove, is there an increase in student learning outcomes by using Field Trip method on fungi material. This research conducted based on the low result of student class X MIA 3 SMA Negeri 5 Garut, to fungi material which caused by the application of learning methods that are less precise, in that case, students difficult to understand the material presented by the teacher and make student feel bored and less active. The method used is the Free Experiment. The research design is a One-Group Pretest Posttest Design. The subject of this research is the students of class X MIA in one of the high schools in the city of Garut in the first semester of school year 2016-2017, the class X MIA 3 were determined by purposive sampling technique. The parameters measured in this research is that student learning outcomes in the cognitive domain. The instrument is 20 multiple choice questions to measure cognitive domains. The result showed the average value of 44.97 pretest and posttest at 82.88. After doing research pretest and posttest, researcher continue with test f and obtained with significant test f result, because $F_{hitung} < F_{table}$ is $1.24 < 2.271$. The result of data processing shows that the hypothesis H_0 is rejected, so there are significant differences between students before learning with Field Trip method to the students score who have been given the learning with Field Trip method. It can be said learning Field Trip method in biology in fungi material can improve student learning outcomes.