

ABSTRACT

The Research entitled PEER TUTORING METHODE LEARNING APPLICATION ON THE IMPROVEMENT ON STUDENT ACHIEVEMENT SUBJECT OF COMMERCE ACCOUNTING FIRM (Quasi-Experimental Study Highlights General Journal on Trade Company Accounting Class XI at SMK Pasundan 1 Bandung). The problem in this research is the lack of achievement of learners in accounting subjects trading company that is supported by the low average value below the minimum completeness criteria (KKM) in SMK Pasundan 1 Bandung. The purpose of this study was 1). To determine whether there are differences in the pre-test the experimental class and control class before teaching methods for peer tutoring in accounting subjects trading company. 2). To determine whether there are differences in post-test results of the experimental class after teaching methods for peer tutoring and classroom teaching methods lecture controls in accounting subjects trading company. 3). To find out if there is an increase in student achievement in the experimental class after teaching methods for peer tutoring and classroom teaching methods lecture controls in accounting subjects trading company.

The method used in this research is quasi-experimental methods and design used was Quasi-Experimental Design, form quasi experimental design chosen was nonequivalent control group design. Student achievement data obtained from the post-test in the form of a description.

The results of the post-test results shows differences in learning achievement of 87.31 to 71.65 for the experimental class and control class. From the above calculation is obtained $t_{count} = 9.720$ while $t_{table} = 0.325$. So that, when administered on a hypothetical formula $t_{count} > t_{table}$ so H_0 and H_1 accepted.

Based on the research that has been done, there are differences in student achievement between classes XI AK 1 which uses peer tutoring learning method is better than the students of class XI AK 2, which uses learning methods lectures. From the research recommends peer tutoring learning method can improve student achievement, should be used as an alternative in learning activities accounting.

Keywords: *Learning Method Peer Tutoring, Student Achievement*