ABSTRACT

The research entitled "INFLUENCE MODEL TYPE COOPERATIVE LEARNING TO THINK TALK WRITE UNDERSTANDING CLASS X IIS". The purpose of this study was to model type cooperative learning tipe think talk write understanding class in X grades IIS SMA Kartika XIX-1 Bandung

This research aimed to obtain information concerning the use of cooperative learning model learning types *talk think write* in improving the understanding Students. In this study the authors use *the method Quasi Experiment* with the design of the study *Control group pretest - posttest*. The population of this research is a class X SMA Kartika Bandung XIX - 1 , with a sample of 2 classes, X IIS 2 and X IIS 4. The data was obtained using the instrument as much as 20 multiple choice questions provided through the *pretest* and *posttest*.

Based on analysis of the average (*pretest* control classes using lecture 26.93 with the acquisition value ranging between 5-45 and average ($\overline{x}$) posttest at 71.95 with the acquisition of a value ranging between 40 - 90. While learning classes learning using cooperative learning model type *talk think write* , average ($\overline{x}$) *pretest* at 28.64 with the acquisition value ranging between 15-60 and average ($\overline{x}$) *posttest* at 76.68 with the acquisition of a value ranging between 55 - 95.
Once known pretest results and *posttes* each class then t test, scratch test (*pretest*) shows that the significance value (sig.2 - *tailed)* using t-test was 0.390 . Because the probability is greater than 0.05 then H_0 accepted or students' ability to understand the material experimental class and control class at the beginning of the test (*pretest*) did not differ significantly. Postest the results of p-value (*two - tailed*) should be halved", so menjadi 0,011 / 2 = 0.0055. Because *p - value* = 0.0055 < α = 0.05, H_0: μ1 = μ2 is rejected and H_a : $\mu_1 > \mu_2$
Be accepted, so it can be concluded that the learning model talk think write better than students who had learning by lecture method. From the results of this study can be concluded that the implementation of cooperative learning model of learning types talk think write can enhance students' understanding.

Key word : Cooperative learning type think talk write. Student's understanding.