ABSTRAK

The title of this research is "THE EMPLOYING LEARNING MODEL DISCOVERY LEARNING IN EFFORTING INCREASE CREATIVE THINKING" (study case in economonic subject in X grades IPS SMA BINA DHARMA 2 Bandung), surfice beacause of the problem of this research is the creative thinking of studens in economic subject are low with average output are bellow minimum completeness criteria (KKM). Aiming for reveal of deffrent increasing student's creative thinking before and after adding treat in economonic subject main study in cooperation used learning model *discovery learning*, did in SMA Bina Dharma 2 Bandung on class experiment (X IPS 1) and convensional model (loquacious) on class control (X IPS 2). Used research method *quasy experiment design* wich select *nonequivalent* control group design

Result data of increasing creative thinking of student get on output of posttest in essay type, processing by *SPSS 23.0 for windows* first increasing creative thinking (pre test) in experiment class get average output 63,91 and average increasing creative thingking in experiment class 62,81. Increasing last creative thinking (post test) student in experiment class treating by leraning model *discovery learning* has average output 85,16 whereas for average output potecy of student's creative thinking in control class is 78,28. Has increasing of student's creative thinking in experiment class are 85,16-63,91=21,25 for control class are 72,28-62,81=9,47. hypothesis ishas positive increaseased of use LEARNING MODEL DISCOVERY LEARNING IN EFFORTING INCREASE CREATIVE THINKING. Tabulation technique / data analize used test, literaly, and observation. The result of this research indicating distinction increase creative thinking of student 85,16 for experiment class. This case proov by result defferent test output (t). From above calculation has $t_{hitung} = 3,124$ wherease $t_{tabel} = 2,75$ to hypothesis abbreviation $t_{hitung} > t_{table}$ with the result that H_o refusing and H_i accepting. Data analyze proof by result defrrent test output (t.\). Refer to quarrel pre test and post test output, for experiment class is 63,91-85,16=21,25%.

Conclusion of thesis abbreviation is" THE EMPLOYING LEARNING MODEL DISCOVERY LEARNING give positive result to INCREASE CREATIVE THINKING of student" accepting, this case proofe by normality test homogenitas, and t test

As te end of the research writer give suggestion learning model discovery learning could increase creative thinking of student, as well as be a alternative in economic learning activity specially cooperation study

Key word: *discovery learning model, increase creative thinking*