ABSTRACT

This study aims to give a picture of the writer's ability to analyze the text structure of the complex procedures and to determine the ability of students of class X SMK MedikaCom Bandung in learning the text structure of the complex procedures.

Formulation of the problem that the authors ask is: a) Whether the author is able implementing learning analyze the text structure of the complex procedure using method inkuiri on students; b) Is the class X student is able to analyze the text structure of the complex procedure with using method inkuiri ?; c) Effective of inquiry method used in learning analyze the text structure of the complex procedures in class X ?.

The hypothesis that the writer formulated as follows: a) The author is able to plan, implement, and evaluate learning analyze the text structure of the complex procedure with using metodhe inkuiri in class X; b) a class X student is able learning analyze the text structure of the complex procedure with methode inkuiri; c) inquiry method effectively used in learning analyze the text structure of the complex procedure in class X.

The results of his research as follows.

1. *The author is able to implementing learning analyze the text structure of the complex procedure using methode inkuiri in class X. This is evident from the results of the learning activities amounted to 3.60.*
2. *Student Class X able to analyze the text structure of the complex procedure with using methode inkuiri. This is evidenced by the average value of 4.05 pretest and posttest average value is 82.1. Increase by 78.5.*
3. *Inquiry method effectively used in learning analyze the text structure of the complex procedure in class X. This is evidenced by the results of statistical tests, namely 19.92 tcount> ttable, in the 95% confidence level with a significant level of 5% and 29 degrees of freedom.*

Based on these facts, the authors conclude that all the hypotheses that the writer formulated in this study may be accepted.

Keywords: Analyze, Complex Procedure Text, Inquiry Method