

ABSTRACT

Classifying learning related to writing and listening skill. One of them is writing a biography story text using the inquiry method, which emphasizes the concepts to develop students' creativity in solving the issue. In connection with that, the authors are interested in doing research learning to classify text biography story using inquiry method in class VIII SMPN 3 Pagaden.

The problems that the authors ask is: (1) Can the author classifies implementing learning biography story text using the inquiry method in class VIII SMPN 3 Pagaden?; (2) Can the class VIII SMPN 3 Pagaden classify text biographies story based on the structure of text, by using the method of inquiry?; and (3) Effective the inquiry method used in classifying learning biographical story text in class VIII SMPN 3 Pagaden ?.

The hypothesis that the writer formulated, namely: (1) the author is able to plan, implement, and assess learning activities classifying biography story text using the inquiry method in class VIII C SMPN 3 Pagaden; (2) class VIII C SMPN 3 Pagaden capable of classifying text biographical story using the inquiry method; and (3) used in the inquiry method of learning to classify text biographical story in class VIII C SMPN 3 Pagaden.

The results of research by the author as follows:

- a. Authors are able to plan, implement, and assess learning to classify text biographical story using the inquiry method in class VIII C SMPN 3 Pagaden. This is evidenced by the results of the planning and implementation of learning assessment at 3.78 which includes both categories at all.*
- b. C class VIII SMPN 3 Pagaden capable of classifying text biographical story using the inquiry method. It is evident from the average value of 1.68 pretest and post-test average value of 3.28. The increase of 1.6.*
- c. Effective inquiry method used in classifying learning biography story text. This is evident from the results of statistical calculations with the results thitung 4.1, ttable of 2.07 at the 95% confidence level, and db of 26. That is, the authors conclude that all hypotheses were formulated acceptable.*

Keywords: Learning, text Classify biographical stories, and in-kuiri method.