Dianita Puspita. (2016). PENGGUNAAN ASESMEN PORTOFOLIO UNTUK MENGUNGKAPKAN AKTIVITAS DAN HASIL BELAJAR PADA KONSEP ALAT INDERA DI SMA PGRI 1 BANDUNG. Dibawah bimbingan H. Dadi Setia Adi. M.SC Ph.D dan Dr.rer nat. H. Ama Rustama

ABSTRACT

The background of this research was based on low of the students' study result with mean score under KKM. The purpose of this research was to explore students' activity and the result of students' lesson. This assessment was used portofolio assessment, and used descriptive method. The subject of the research was class XI MIA SMA PGRI 1 Bandung which consisted of 34 students. The instruments for collecting data were objectif test, practical work report and the result of data analysis showed that students *pretest* was 49,6 and students *posttest* was 80,68. It means that Ho rejected and as the alternative Hi was received. Score of Gain indeks was 0,6221 with medium criteria. Students' activity tell that on visual activity: the students should read the book, look at some pictures, identify everyone who having work, means of students score was 3.23 (good), oral activity : Connecting the event with questions, the means was 3.02 (good,). Listening activity : The students were listen conversation or group discussion, there was 2.65 (good). Writing activity : the students were draw, there was got mean score 3.06 (good). All of activities are good categories. Based on the result of data analysis and portofolio assesment showed that using of portofolio assesment can improve the study result of students and students' activity of the gods indera concept.

Keywords : Portofolio assesment, Result of Lesson, Activity, The Gods Indera.