## ABSTRACT

The title of this research is the Effect of Teacher Competencies and Learning Facilities Against Student Achievement Lesson In Economy Class XI IPS SMA Negri 17 Bandung. The purpose of this study was to determine how much influence the competence of teachers and learning facilities on student achievement class XI IPS SMA Negri 17 Bandung. The method used in this study is causal associative method. Data collection techniques were used that observation, questionnaire, documentation and literature with data processing techniques validity, reliability, data normality test, correlation, simple linear regression analysis, and the coefficient of determination using SPSS 21.0 for windows. In this study used a sample Sample Saturated (Census), the students of class XI IPS 3 SMA Negri 17 Bandung the second semester of the school year 2016/2017 totaling 30 students. The results showed that there are significant competence of teachers and learning facilities on student achievement. It is seen from the results of data processing using SPSS 21.0 for windows. Results of data if there is a correlation between the variables X and Y for at 0.867 that means the correlation is strong enough, a simple linear regression of Y = 14.837 + 0.999 X, and the coefficient of determination or R2 of 3.24%. The result of the calculation of the average grain questionnaire on variable X that is equal to 61.64%, which shows the students agreed that the competence of teachers can improve student achievement. The average yield of each item questionnaire on variable Y by 64.88%, which shows that students agree other factors that affect student achievement are internal factors and external factors. As the end of the study authors gave suggestions to the teachers of accounting in order to create a learning atmosphere that can provide opportunities for students to play an active role in the learning process. Teacher competence is demanded of teachers in the learning process because it has benefits for learners to further build up the students to be able to think critically and understanding instead of memorization based.

Keywords: Competence Teacher, Student Achievement