ABSTRACT

Writing is one important aspect in the communication proces. Writing can make someone better recognize the ability and potential. All students haave the potential to write short of naration. Mind mapping method is one of the learning method that are proven affective for getting a knowladge. Accordingly ,theauthor is interested in doing recearch to learning of writting of naration short using mind mapping method in X class SMK Insan Mandiri Bandung.

Formulation of the problems that the author ask are, (1) Can the author does learn of write an short narative using mind mapping method in X class SMK Insan Mandiri Bandung?,(2) Can X students of SMK Insan Mandiri Ban-dung write a short of narration by mind mapping method?, dan (3)mind mapping method effective used in teaching write a short of narration in X SMK Insan Mandiri Bandung.

The research of method that author use is an experimental method tec-hnicly of research for literature study, testing, and tests. The results of the rese-arch are follows. 1. The author can do learning of writing a narration text used mind mapping method in class X SMK Insan Mandiri Bandung. This is proved by the results of the assessments planning and implementation of the learning by 3,8. The ability of authors including is very good category (A).

2. X class of SMK Insan Mandiri Bandung can write of narration short in individual adenture. This is proved by the results of the average value of 1.38 pretest and psttest mean score are 2.9increase 2,01.

3. The song of mind mapping method is accurate to learn write of the short narration in individual exsperience. This is provide by the results of the statistical calculation results t count 15,2, t table of 2,09 at 95% cofidence level, and by 19 db. Meaning, the authors conclude that all hypoteses are formulated acceptable.

Based on the analysis of data evaluation results described above, it was concluted that the autor propose a third hypotesis can be accepted.

Key Word : Learning, writing, a new poem , media, the song, mind mapp-ing.