

ABSTRACT

Writing a movie review is a way to give birth to the learners and critical care for a valuable (work), but this will not be easy in the process of learning and training. In connection with this, the authors bring innovation in effecting the process of learning to write the text reviews the film, which is a way to optimize the type of criticism in it. Accordingly, in learning to write the text reviews the film, educators need to use methods to help the passage of the learning process in accordance with what was expected, so will the creation of learning interesting, effective, fun, and students do not get bored to be able to enjoy the learning process that led the more easy it learners in studying it. In this study, the authors intend to determine the ability of learners to optimize the type of criticism in producing a movie review text. The learning method used in producing the text reviews the film, which is a method of collaboration.

Based on the explanations that have been described above, the writer interested in conducting research to optimize the type of criticism in producing instructional text reviews the film using the method of collaboration in class XI SMA Negeri 9 Bandung. This study aims to determine the writer's ability to plan, implement and assess processes optimalitation type of criticism in learning to produce the text of a movie review, to determine the ability of class XI student related optimalitation type of criticism in learning to produce text reviews the film, as well as the effectiveness of the methods of collaboration related to the optimization of the type of criticism in learning to produce text reviews the film. The method I use in this study is a quasi-experimental research or quasi experiment with research techniques of observation and test. As for the results obtained from the author of the study as follows.

- 1. The author is able to plan, implement, and assess the optimization of the type of criticism in learning to produce text reviews the film using methods of collaboration. This is evident from the acquisition value of the average writer given Indonesian teachers SMAN 9 Bandung, which is 3.69. That amount includes both categories at all.*
- 2. Students in class XI SMA Negeri 9 Bandung able to optimize the type of criticism in producing instructional text reviews the film using methods of collaboration . It can be seen from the increase in post-test study with a value greater than the value pretest, namely $2.99 \geq 2.11$.*
- 3. The method used in relation to the effective collaboration to optimize the type of criticism in learning to produce a text of a movie review by proving the results of statistical calculations and a significance level of pre-test and post-test , namely t at 8 and t table at 95% confidence level of 2.04 means t count $\geq t$ table.*

Based on these facts, the authors conclude that the use of proven effective collaboration methods used in relation to the optimization of the type of criticism in learning to produce text reviews the film.

Keywords: Collaboration, Film Review Text, Type criticism, Writing.