

ABSTRACT

Text exposition is a form of writing that describes something intended to provide information. Methods college ball is a round standard repetition of the subject matter. In respect of this, the authors are interested in conducting research on learning to grasp the meaning of text by using the method of exposition college ball at class VII MTsN 1 Bandung.

The problems that the authors propose that: (a) Can the author of conducting learning grasp the meaning of the text exposition using college ball at class VII MTsN 1 Bandung ?; (b) Can the students of class VII MTsN 1 Bandung following study exposition grasp the meaning of the text by using college ball ?; and (c) effective method used in teaching college ball catch the meaning of the text exposition on students VII MTsN 1 Bandung?

The hypothesis that the authors formulated as follows: (a) The author is able to carry out learning to grasp the meaning of text by using the method of exposition college ball at class VII MTsN 1 Bandung; (b) Students VII MTsN 1 Bandung able to carry out learning to grasp the meaning of text exposition with college ball method; and (c) Methods of college ball effectively used in learning to grasp the meaning of text exposition in class VII MTsN 1 Bandung.

The research method that I use is a pre-experimental design (nondesign) with research techniques literature review, observation, testing, engineering analysis. The research results are as follows.

- 1. The author is able to carry out learning to grasp the meaning of text by using the method of exposition college ball. This is evident from the results of the learning activities sebesar 3,77.*
- 2. Students are able to grasp the meaning of text by using the method of exposition college ball. It is evident from the average value of 1.31 and a pre-test post test values with an average value of 3.24, so there is an increase of 1.92*
- 3. Method college ball effectively used in learning to grasp the meaning of text exposition. Evident from the results of statistical calculations with the results $t_{count} > t_{table}$, ie $15,11 > 2,05$ ie at the level of *keper-cayaan* 95%, and d.b by 27.*

Based on these facts, the authors conclude that the authors formulated a hypothesis in this study may be accepted.

Keywords: Catch meaning, method of college ball, text exposition.