ABSTRACT

Listening is a process of listening to verbal symbols with caring, understanding, appreciation, and the interpretation to obtain information, capture the content or messages, including revealing the content of the poem. Model explicit instruction is one model of learning that teach factual information and knowledge that is highly structured, directing students to learn more actively and to stimulate interest and enthusiasm of the students. In connection with that, the authors are interested in doing learning. Research has revealed the content of the poem by using the model explicit instruction in class X TKJ SMK Insan Mandiri.

The problems that the authors propose is (1) Could the author plan, implement, and assess learning poetry expresses with using a model of Explicit Instruction in class X TKJ SMK Insan Mandiri?; (2) Can the class X TKJ SMK Insan Mandiri clicking poem expressed using the model of Explicit Instruction?; dan (3) Effective models used in teaching Explicit Instruction disclose the contents of the poem in class X TKJ SMK Insan Mandiri?

The hypothesis that the writer formulated as follows: (1) the author is able to plan, implement, and evaluate learning poetry revealed the contents using a model of explicit instruction in class X TKJ SMK Insan Mandiri; (2) students of class X TKJ SMK Insan Mandiri is able to reveal the contents of the poem by using a model of Explicit Instruction; and (3) explicit Model Instruction effectively used in learning disclose the contents of the poem in class X TKJ SMK Insan Mandiri.

The research method that I use is an experimental method using research techniques literature review, test, test engineering, engineering analysis. The results of his research as follows.

1. The author is able to plan, implement, and evaluate learning poetry revealed the contents using a model of explicit instruction in class X TKJ SMK Insan Mandiri. This is evidenced by the results of the planning and implementation of learning assessment of 3.8. The ability of the author categorized either once (A).
2. Students of class X TKJ SMK Insan Mandiri is able to reveal the contents of the poem by using a model of explicit instruction. It is evident from the average value of 1.21 and the value pretest-posttest average value of 3.22 the increase of 2.01.
3. The model of explicit instruction effectively used in learning reveal the content of the poem in class X TKJ SMK Insan Mandiri. This is evident from the results of statistical calculations with the results $t_{\text{arithmetic}}$ of 20.1, $t_{\text{table}}$ of 2.09 at a rate of 95% and df of 19. That is, the author conclude that all hypotheses are formulated acceptable.

Keywords: Learning, revealing the contents of poetry, explicit instruction.