

ABSTRACT

Listening is one of the important aspects in the process of obtaining information. Active knowledge sharing method is an attractive way to stimulating discussion. In light of the above authors are interested in doing research with the Broadcast Education Responding Method Using Active Knowledge Sharing Students of class X-2 SMA Pasundan 8 Bandung. The problems that the authors ask is: (1) Can the authors plan and implementing learning respond to the broadcast by using active knowledge sharing in students grade X-2 SMA Pasundan 8 Bandung (2) Are the students grade X-2 records the subject matter of using language the good one?; and (3) Effective the active knowledge sharing methods used in defense distance broadcasts respond in class X-2 SMA Pasundan 8 Bandung. Writer formulated hypotheses: (1) The author is able to plan and implement learning respond to the broadcast by using active methods of knowledge sharing in class X-2 SMA Pasundan 8 Bandung; (2) Grade X-2 SMA Pasundan 8 Bandung able to respond to the broadcast with the evidence and the right reasons; and (3) active knowledge sharing method is effectively used in defense-distance students respond broadcast on students grade X-2 SMA Pasundan 8 Bandung. The research method that I use is a quasi-experimental method of research techniques literature review, test, test, and analysis. The conclusion as follows.

- 1. The author is able to plan and implement learning respond to the broadcast by using active methods of knowledge sharing in students KLS X-2 SMA Pasundan 8 Bandung. This is evidenced by the results of judging of the planning and the execution of the learning 3.80. The ability of authors included into the category of **Very good (A)**.*
- 2. Students grade X-2 SMA Pasundan 8 Bandung able to respond to the broadcast by using active knowledge sharing .This is evident from the average score of 1.71 pretest and posttest average value score of 3.89. There is an increase of 2.18 points.*
- 3. The method of active knowledge sharing learning respond effectively used in the broadcast. This is proved by the result of statistics calculation with the score of t_{hitung} 12.35, t_{table} is 2.093 on the level of trust is 95% and db in the amount of 19.*

Based on these facts, the authors conclude that the use of active methods knowledge sharing proven effectively used in learning “responded to the broadcast”, because it can train students to enhance learning for better results and make students more active in learning.

Keywords: Respond, Press, Active Knowledge Sharing.