

ABSTRACT

The study aims to provide an overview of the writer's ability of carrying out a study of analyzing the correct use of language elements in negotiating text and to know the ability of the tenth grade students of MAN 3 Majalengka in analyzing negotiating text..

The formulations of the problem proposed are: (1) Is the writer able to implement the study of analyzing the correct use of language elements in negotiating text by using inquiry-based method? (2) Are the tenth grade students of MAN 3 Majalengka able to follow the study of analyzing the correct use of language elements in negotiating text by inquiry-based method?;(3) is the inquiry-based method effective to use in the study of analyzing the correct use of language elements in negotiating text to the tenth grade students of MAN 3 Majalengka?

The hypotheses proposed by are: (1) the writer is able to implement the study of analyzing the correct use of language elements in negotiating text by using inquiry-based method to the tenth grade students; (2) the tenth grade students of MAN 3 Majalengka are able to follow the study of analyzing the correct use of language elements in negotiating text by inquiry-based method; 3) the inquiry-based method is effective to be used in the study of analyzing the correct use of language elements in negotiating text to the tenth grade students of MAN 3 Majalengka.

The results of the study are as follows.

- 1. The writer is able to implement the study of analyzing the correct use of language elements in negotiating text by using inquiry-based method to the tenth grade students. This is proved by the result of the learning activity which is 3.73.*
- 2. The tenth grade students of MAN 3 Majalengka are able to follow the study of analyzing the correct use of language elements in negotiating text by inquiry-based method. This is proved by the average values of pretest and post-test which are 44.28 and 70.44. Increased by 26.16.*
- 3. The inquiry-based method is effective to be used in the study of analyzing the correct use of language elements in negotiating text to the tenth grade students. This is proved by the results of statistical tests $t_{count} > t_{table}$, namely $70.44 > 44.44$ with 95% in the level of confidence with a significant level of 5% and 26.1 degrees of freedom.*

Based on these facts, the writer has concluded that all the hypotheses proposed by the writer are acceptable.

Keywords: Correctness, Analysing, Inquiry-based Method, Negotiating Text.