

ABSTRACT

Writing is one important aspect in language skills to produce information. Mechanical learning together is an interesting way to stimulate active discussions and creative. In light of the above, the authors are interested in doing research Learning Linking Content Poetry by Social cultural by Using a Model Creative Problem Solving in Class XI SMA PGII 2 Bandung in Academic Year 2015/2016.

Draft problems that the authors ask is: (1) Can the author plan, implement, and assess learning Linking Content Poetry by Social cultural by Using a Model Creative Problem Solving in class XI SMA PGII 2 Bandung? (2) Can the students of class XI SMA PGII 2 Bandung Linking Content Poetry by Social cultural by Using a Model Creative Problem Solving? (3) effective Creative Problem Solving applied in learning together to learning Linking Content Poetry by Social cultural in class XI SMA PGII 2 Bandung?

The hypothesis formulated by the author use: (1) the author is able to plan, implement, and assess learning linking content poetry by social cultural by using a model creative problem solving in Class XI SMA PGII 2 Bandung; (2) the students of class XI SMA PGII 2 Bandung capable of linking content poetry by social cultural with a model of creative problem solving; (3) Model creative problem solving effectively applied in teaching linking content poetry by social cultural by using in Class XI SMA PGII 2 Bandung.

The research method that I use is the method Quasi-Experimental Design types the pretest-posttest control group design. The conclusion as follows.

- 1. The author is able to plan, implement, and assess learning linking content poetry by social cultural by using a metode creative problem solving in Class XI SMA PGII 2 Bandung the academic year 2015/2016. The average yield value for the planning and implementation of learning, 3.61.*
- 2. Students in class XI SMA PGII 2 Bandung academic year 2015/2016 capable of linking content poetry by social cultural by using a metode of creative problem solving. This can be evidenced from the average value of 37,0 pretest and post-test average value of 62,0, while the difference between pre-test and post-test that is 24,0*
- 3. Metode creative problem solving effectively used in learning linking content poetry by social cultural by using in class XI SMA PGII 2 Bandung the academic year 2015/2016. This is evident from the results of statistical calculation manually with the results $t_{hitung} > t_{table}$ or $9.7 > 2.04$ for significance level of 0.05 (95% confidence level) with $d.b = 29$.*

Based on these facts, the authors conclude that all the hypotheses that the writer formulated in this study received.

Keyword: learning, connect, poem, Creative Problem Solving