ABSTRACT

Reading is a process that is carried and used by the reader to obtain messages, that would be submitted by the author. Writing is one of language skills. Analyze is one of the activities that involve the reading process. Learning method of inquiry is a model of language learning that can be applied to develop and train students to be active in asking. Based on these explanations, the authors are interested in doing research with the title "Learning Comparing Text Short Story with Text Recount Using Inquiry Method in Class XI SMK Nasional Bandung academic year 2016/2017".

Formulation of the problem that the authors ask is: (1) Can the author of implementing learning comparing text short story with text recount by using a method inquiry in class XI SMK Nasional Bandung?; (2) Can the class XI SMK Nasional Bandung comparing text short story with text recount using inquiry method?; and (3) Precise method of inquiry is used in comparing text short story with text recount learning in class XI SMK Nasional Bandung?

The hypothesis that the writer formulated as follows. (1) The author is able to carry out learning activities comparing text short story with text recount by using a method of inquiry in class XI SMK Nasional Bandung. (2) The students of class XI SMK Nasional Bandung able to comparing text short story with text recount using a method inquiry. (3) The exact inquiry method used in comparing text short story with text recount learning in class XI SMK Nasional Bandung.

Based on the data processing of research that has been done, the authors conclude matters as follows.

1. The author is able to carry out learning comparing text short story with text recount by using a method of inquiry in class XI SMK Nasional. This is evidenced by the results obtained by the author in the preparation and implementation of learning with a value of 3.72 and included in the excellent category.

2. Students of class XI SMK Nasional Bandung able to comparing text short story with text recount using a method inquiry. It is evident from the average value of 1.2 pretest and posttest average value of 3.3. So the difference in value of the average pretest and posttest is 2.05.

3. The inquiry method is appropriate for use in study of comparing text short story with text recount. This is evidenced from the results of statistical calculations with the results t arithmetic 35.34, t table of 2.06 at the 95% confidence level, and df at 27. Thus, the authors concluded study comparing text short story with text recount using inquiry method show success.

Keywords: Learning, Comparing, Short Story Text, Recount Text, inquiry method.