

ABSTRACT

INFLUENCE STUDENT LEARNING DISCIPLINE ON THE PROCESS OF LEARNING AND TEACHING IN SUBJECTS ECONOMISTS.

(A Case Study In Class X MIPA 5 Public SMA 17 Bandung)

The title of this research is the Effect of Student Discipline Against Teaching and Learning Activities Lesson In Economics in class X MIPA 5 at SMAN 17 Bandung. This study aims to determine the level of discipline influence student learning towards the learning process on economic subjects Mathematics Class X SMAN 17 Bandung 5 in the 2015/2016 school year. The method used is associative causal research that is intended to reveal the problems is a causal relationship between two or more variables. In this research there are independent variables (variables that affect) and the dependent variable (affected). Pengumpulan engineering data used are observation, questionnaire, documentation and literature with data processing techniques validity, reliability, data normality test, correlation, simple linear regression analysis and coefficient of determination using SPSS 21.0 for windows. In this study the samples used Sample Saturated (Census) are students of class X SMAN 17 Bandung MIPA 5 second semester of the 2015/2016 academic year which amounted to 38 people. The results showed that there are significant student learning discipline against students' learning process. It is seen from the results of the management of data using SPSS 21.0 for windows. Results of data if there is a correlation advance of variable X and variable Y of 0.675 that means the correlation is strong enough, the value of simple regression $Y = 0.346 + 0.564 X$, and the coefficient of determination or R^2 of 55%. The result of the calculation of the average grain questionnaire on variable X is equal to 87.6% of students agreed discipline that shows learning can improve teaching and learning process. The average yield of each item questionnaire on variable Y by 85.80%, which shows that students agree other factors that affect student learning outcomes ie internal factors and external factors. The conclusion to be made from this study is there is a positive and significant impact on the implementation of the discipline of student learning learning process on economic subjects in class X MIPA 5 SMAN 17 Bandung. As the end of the study authors are suggestions that in the learning process, students can apply the discipline of learning the implementation of the teaching and learning process on economic subjects and other subjects.

Keywords: Discipline Student Learning, Teaching and Learning