ABSTRACT

This study aims to description a picture of the writer's ability to implement learning abstracting the negotiating text with the by using discovery learning methode to determine the ability of students of class X SMA PGRI 1 Bandung in abstracting the negotiating text with the text exposition.

Formulation of the problem that the authors ask is: a) Can the author implement learning activities abstracting the negotiating text using discovery learning method in class X SMA PGRI 1 Bandung?; b) Can the students of class X SMA PGRI 1 Bandung abstacting the negotiating text using discovery learning? c) Effective methods of discovery learning is applied in abstracting the negotiating text class X SMA PGRI 1 Bandung?.

The hypothesis that the writer formulated as follows: a) The author is able to carry out study abstracting the negotiating text using discovery learning method in class X SMA PGRI 1 Bandung in academic year 2015/2016; b) The students of class X SMA PGRI 1 Bandung capable of following study compares the negotiating text using discovery learning methods; c) Methods of discovery learning is effectively used in study comparing the negotiating text with the text exposition in class X SMA PGRI 1 Bandung.

The results of his research as follows.

- a) The author is able to carry out study abstracting the negotiating using discovery learning methods in class X. This is evident from the results of the learning activity by 3.61.
- b) Class X is able to abstracting the text negotiated using discovery learning methods. This is evidenced by the average value of 39.63 pretest and posttest score average is 79,2. Increased by 44,7.
- c) Methods of discovery learning is effectively used in study abstracting the negotiating text in class X. This is evidenced by the results of statistical tests tount>table, ie 79,2>34,5 in the 95% confidence level with a significant level of 5% and 29 degrees of freedom.

Based on these facts, the authors conclude that all the hypotheses that the writer formulated in this study may be accepted.

Keywords: Abstracting, Negotiate Text, Discovery Learning Methods.