ABSTRACT

This study aims to give a picture of the writer's ability to implement learning comparing the negotiating text with the text exposition and and to determine the ability of students of class X SMK Negeri 3 Bandung in comparing the negotiating text with the text exposition.

Formulation of the problem that the authors ask is: a) Can the author implement learning activities comparing the negotiating text with the text exposition using discovery learning method in class X SMK Negeri 3 Bandung?; b) Can the students of class X SMK Negeri 3 Bandung comparing the negotiating text with the text exposition using discovery learning? c) Effective methods of discovery learning is applied in comparing the negotiating text with the text exposition class X SMK Negeri 3 Bandung?.

The hypothesis that the writer formulated as follows: a) The author is able to carry out study comparing the negotiating text with the text exposition using discovery learning methods in class X SMK Negeri 3 Bandung in academic year 2015/2016; b) The students of class X SMK Negeri 3 Bandung capable of following study compares the negotiating text with the text exposition using discovery learning methods; c) Methods of discovery learning is effectively used in study comparing the negotiating text with the text exposition in class X SMK Negeri 3 Bandung.

The results of his research as follows.

a) The author is able to carry out study comparing the negotiating text with the text exposition using discovery learning methods in class X. This is evident from the results of the learning activity by 3.63.

b) Class X is able to compare the text negotiated with the exposition text using discovery learning methods. This is evidenced by the average value of 39.63 pretest and posttest score average is 64.7. Increased by 25.07.

c) Methods of discovery learning is effectively used in study comparing the negotiating text with the text exposition in class X. This is evidenced by the results of statistical tests t-count, t-table, ie 10.44>2.04 in the 95% confidence level with a significant level of 5% and 29 degrees of freedom.

Based on these facts, the authors conclude that all the hypotheses that the writer formulated in this study may be accepted.

Keywords: Compare, Negotiate Text, Text Exposition, Discovery Learning Methods.