

## ABSTRACT

*This study aims to give a picture of the writer's ability to implement learning analyze the structure and writing conventions negotiating text and to determine the ability class X SMK 11 Bandung in analyzing the structure and writing conventions negotiating text.*

*Formulation of the problem that the authors ask is: (a) How can authors carry out learning activities to analyze the structure and writing conventions negotiating text by using the models jigsaw in class X SMK Negeri 11 Bandung ?; (b) How can the students of class X SMK Negeri 11 Bandung analyze the structure and writing conventions negotiating text by using the models jigsaw ?; (c) How effective jigsaw models applied in analyzing the structure and rules of the negotiating text writing class X SMK Negeri 11 Bandung ?.*

*The hypothesis that the writer formulated as follows: (a) The author is able to plan, implement, and evaluate learning to analyze the structure and writing conventions negotiating text by using the models jigsaw in class X SMK Negeri 11 Bandung in academic year 2015/2016; (b) The students of class X SMK Negeri 11 Bandung capable of following study analyzing the structure and writing conventions negotiating texts by using models jigsaw; (c) Models jigsaw effectively used in learning to analyze the structure and writing conventions negotiating texts in class X SMK Negeri 11 Bandung.*

*The results of his research as follows.*

- a) The author is able to carry out the study to analyze the struktur and writing conventions negotiating text by using the models jigsaw in Class X. This is evident from the results of learning activity by 3.69.*
- b) Class X is able to analyze the structure and writing conventions negotiating text by using the models jigsaw. This is evidenced by the average value of 50.9 pretest and posttest score average is 72.73. increased by 21.83.*
- c) Models jigsaw effectively used in learning to analyze the structure and writing conventions negotiating text in class X. This is evidenced by the results of statistical tests  $t_{count} > t_{table}$ , ie  $8,73 > 2,04$  in the 95% confidence level with a significant level of 5% and 29 degrees of freedom.*

*Based on these facts, the authors conclude that all the hypotheses that the writer formulated in this study may be accepted.*

*Keywords: Analyzing the structure and writing conventions, Negotiating Text, Models Jigsaw.*

