

ABSTRACT

Explanatory text is text that contain explanations about the why and how of a topic related to natural phenomena and social that occur in everyday life. All these phenomena have a causal relationship and have a process. Mind Mapping method is a method of learning that focuses on developing ways divergent thinking and creative thinking. In connection with this, the authors are interested in learning transform and conduct research on converting text explanation in the form of poetry using Mind Mapping in class XI student of SMK Negeri 11 Bandung.

The problems that the authors ask is; 1) Does the author is able to use a mind mapping methods in implementing learning explanatory text to convert the complex into the form of an essay in class XI student of SMK Negeri 11 Bandung 2015/2016 school year ?; 2) Is the use of mind mapping method can improve writing skills in class XI student of SMK Negeri 11 Bandung in the academic year 2015/2016?; How effective and class XI student of SMK Negeri 11 Bandung following study explanatory text to convert the complex into the form of an essay by using mind mapping?

This study aims to determine the ability of the author, the student's ability and effectiveness in the learning Mind Mapping explanatory text converts into the form of an essay in class XI student of SMK Negeri 11 Bandung in the academic year 2015/2016.

The hypothesis that the writer formulated, namely: 1) the author-kan able to plan, implement, and assess learning explanatory text converts into the form of an essay using mind mapping on a class XI student of SMK Negeri 11 Bandung; 2) a class XI student of SMK Negeri 11 Bandung able to convert text into explanatory essay using mind mapping; and 3) effective mind mapping method used in converting learning into explanatory text in the form of an essay in class XI student of SMK Negeri 11 Bandung than conventional methods or models.

The research method that I use is an experimental method using research techniques literature review, observation and tests. The results of his research as follows.

1. The author is able to plan, implement, and assess learning estab-
eskplanasi convert text into the form of an essay using mind mapping on a
class XI student of SMK Negeri 11 Bandung. This is evident from the
results of the planning and implementation of 3.77 3.77.

2. Students in grade XI SMK Negeri 11 Bandung able to convert text explanation in the form of essays by using mind mapping. It is evident from the average value is 39.16 pretest and posttest average value is 80.41. So, there was an increase of 41.25 or the equivalent of 8.03%.
3. Mind Mapping method is effectively used in converting learning into explanatory text in the form of an essay in class XI student of SMK Negeri 11 Bandung. This is evident from the results of statistical calculations with the results $t_{count} 17.35 > 2.04$ t_{table} ie at 95% confidence level and d.b of 2.9.

Based on these facts, the authors conclude that the hypothesis that the writer formulated in this study can be accepted

Keywords: of explanation, mind mapping, converting, essays, text.