ABSTRACT

Interpret complex text explanation is interpreting the meaning of the activities contained in the text that contains the process of why and how the phenomena can occur. Model expanding panel is a model method A drawing for students to be able to learn to be independent, classify the problem while continuing to participate actively with all students.

The problems that the authors propose is (1) Can the author plan, implement, and assess learning to interpret a complex explanatory text with models expanding panel in class XI SMA Bandung Nugraha ?; (2) Can the students of class XI SMA Angkasa Bandung doing the learning to interpret the complex explanatory text based content, structure, and technical words / terms with right ?; (3) effective model of expanding the panel applied in teaching interpreting complex explanatory text in class XI SMA Angkasa Bandung?

Writer formulated hypotheses are (1) the author is able to plan, implement, and assess learning to interpret a complex explanatory text using the autonomous learner the model class XI SMA Angkasa; (2) students of class XI SMA Angkasa able to follow the learning clicking the complex explanatory text interpretation based on the content, structure, and technical words / terms contained in the text; (3) the use of effective models of the autonomous learner used for class XI SMA Angkasa in learning interpretation of complex explanatory text.

The research method that I use is the method Quasi Experiment with research techniques literature study, observation, testing, and tests. The conclusion as follows.

1. Authors are able to plan, implement, and learning to interpret a complex explanatory text by using the model of an expanding panel in class XI SMA Angkasa Bandung. The average yield value for the planning and implementation of learning 3,68.
2. MIA class XI SMA Angkasa Bandung ekplanasi able to interpret complex texts. This can be evidenced from the average value of 1,74 pretest and posttest average value of 2,80, the difference between pretest and posttest that is equal to 1,06.
3. Effective method of the autonomous learner used in learning to interpret the complex explanatory text. This is evident from the results of statistical calculations show t_hitung> t_tabel, namely 9.95> 2.05 in the 95% confidence level with a degree of freedom 27. This proves that the method of expanding the panel effectively used in learning to interpret a complex explanatory text.

Based on these facts, the authors conclude that all the hypotheses that the writer formulated in this study may be accepted.

Keywords: learning, interpret, complex explanatory text, the autonomous learner