

ABSTRACT

Reading is an alternative activity to capture ideas, ideas, or thoughts of self-expression author. For most people, reading becomes a pleasant routine, because what is read can add extensive knowledge. Therefore, the authors are interested in doing research entitled "Study on Distinguishing Fact and Opinion Editorial by Using Student Led Engineering Review Session in Class XI SMA Pasundan 1 Cimahi".

The research problem in this case as follows. (1) Can the writer implementing learning to distinguish fact and opinion in the editorial in class XI SMA Pasundan 1 Cimahi using the techniques student led review session? (2) Can the students of class XI SMA Pasundan 1 Cimahi following study distinguish fact and opinion in the editorial, by using techniques Student led review session? (3) Effective techniques led review student learning session is used in distinguishing facts and opinions in editorials in class XI SMA Pasundan 1 Cimahi?

The hypothesis that the writer formulated as follows. (1) The authors were able to carry out learning to distinguish fact and opinion in the editorial, by using the technique of student led review sessions in class XI SMA Pasundan 1 Cimahi. (2) a class XI student is able to distinguish between fact and opinion in the editorial, by using the technique of student led review session. (3) Engineering student led review sessions appropriately used in learning to distinguish fact and opinion in the editorial in class XI SMA Pasundan 1 Cimahi.

Based on the data processing of research that has been done, the authors conclude as follows.

1. The author is able to carry out learning to distinguish fact and opinion in the editorial, by using the technique of student led review sessions in class XI SMA Pasundan 1 Cimahi. This is evidenced by the results obtained by the author in the preparation of instructional scored 3.57 with very good category.
2. Students in class XI SMA Pasundan 1 Cimahi able to distinguish between fact and opinion in the editorial, by using the technique of student led review session. This was evident in the results of the pre-test average value of 29.8 and an average value of 62. An increase of 32.2 postes. Thus, the difference in value of the average pretest and posttest is 32.2.
3. Engineering student led review sessions appropriately used in learning to distinguish facts and opinions in the editorial. This is evidenced from the results of statistical calculations with the results thitung 15.17 ttable 2.06 with a confidence level of 95%, a significant level of 5% and 25 degrees of freedom.

Thereby authors conclude pembelajaran distinguish fact and opinion in the editorial, using the techniques of student led review session indicate success.

Keywords: Learning, distinguish between facts and opinions, student led review session.