

## ABSTRACT

*Writing is one important aspect in language skills to produce information. Methods planted questions is an interesting way to stimulate active discussions and creative. relating to the above explanation, the authors are interested in doing research Learning Understanding the Structure and Rule Text Anecdotes in Class X MIA 1 SMA PGRI 1 Bandung in the academic year 2016/2017.*

*The problems that the authors ask is: (1) Can the author plan, implement, and assess learning understand structure and rules of anecdotes text in class X SMA PGRI 1 Bandung? (2) Can the class X SMA PGRI 1 Bandung understand the structure and rules of anecdotes exact text? (3) effective learning method applied planted questions in teaching understanding the structure and rules of anecdotes text in class X SMA PGRI 1 Bandung?*

*The hypothesis that the writer formulated, namely: (1) the author is able to plan, implement, and assess learning understand structure and rules of anecdotes text by using planted questions in the students of Class X SMA PGRI 1 Bandung; (2) class X SMA PGRI 1 Bandung is able to understand the structure and rules of anecdotes exact text; (3) Method planed questions effectively applied in learning to understand the structure and rules of text anecdotes on students of Class X SMA PGRI 1 Bandung.*

*Methods of research that I use is a method quasy Experimental Design types pretest-posttest control group design. The conclusion as follows.*

- 1. The author is able to plan, implement and assess learning activities to understand the structure and rules of anecdotes text by using planted questions in class X SMA PGRI 1 Bandung in the academic year 2016/2017. The average yield value for site planning and implementation learning, 3.61.*
- 2. Students of class X SMA PGRI 1 Bandung in the academic year 2016/2017 is able to understand the structure and rules of anecdotes text appropriately. This can be evidenced from the average value by 29.2 pretest and post-test average value of 75.7, while the difference between pre-test and post-test that is 46.5.*
- 3. Method planted questions effectively used in learning to understand the structure and rules of anecdotes text in class X SMA PGRI 1 Bandung in the academic year 2016/2017. This is evident from the results of statistical calculation manually with the results obtained  $t_{count} > t_{table}$  or  $4.9 > 2.3$  for a significant level of 0.5 (95% confidence level) with  $d.b = 24$ .*

*Based on these facts, the authors conclude that all the hypotheses that the writer formulated in this study received.*

*Keywords: Learning, understanding, anecdotes, planted questions*