

# **Chapter I**

## **Introduction**

### **1.1 Background of Study**

Foreign language is very important especially English Language, since it is claimed as an international language. Today many people who have realized the importance of the English language, because it uses in education, business, world news, and communication. Some people who can't communicate using English is considered less competitive. Therefore we have to learn English properly. If we want to have a speaking ability, we have to practice as Tarigan (2013): stated that we can get the ability by doing practice and more training, it is include speaking ability. Though, many people who are not serious about learning English in fact now they regretted it. Therefore, we have to learn English earnestly.

As we know to learn the English language, we have to learn 4 aspects there are reading, writing, speaking, and listening. In this study, the writer intends to enhance the students' speaking ability. Because some students feel shy and afraid of they do the mistake. Based on the writer's experience when someone says a word in wrong pronunciation he/she will be bullied by their friend. In fact, they will not say the English language again and judge themselves as a stupid student and then they think that English language is difficult to pronounce.

Many students are bored and have no interested in English, hence what is the way to do? In this case, the writer will apply "Role-play" to overcome the

saturation of students and make students interested in English. Furness (1976): stated that “a child can enjoy and profit from a role-play experience in terms of improved communication skills, creativity, increased social awareness, independent thinking, verbalization of opinions, development of values and appreciation of the art of drama.” It means the benefit of role-play is not only enhance the speaking ability but also improve the creativity, social awareness and many more as Furness says above. Moreover, Harmer (2001): emphasized that many students derive great benefit from role-play. As they says role-play is the right method in enhancing the students’ speaking ability.

## **1.2 Identification of the Problem**

There are some students’ problems in learning English especially in learning speaking. The first is students’ motivation. Some students have lack motivation in learning English, that is because of they think that English is not important and the use of English is only when you go abroad. But actually, nowadays many job which requires an English skill and many news which written in English. Therefore, English language is important.

The second is the teacher. The problem of learning English in not only in students selves but also in the teacher. For example, the teacher who explain too fast, the teacher who speak with a low voice, the teacher who only explain without let the student asking, and much more.

The third is learning equipment including the learning material, the

teaching media, the worksheet and the evaluation. This case includes the teacher problem because who decide the learning equipment is the teacher. The learning equipment will be a problem if the teacher's wrong to choose the learning instrument, or use an unattractive method to explain the material to the students.

The fourth is a method. The students will have a problem if the teacher chooses a wrong method or incorrect method. Therefore the writer intends to implement the role-play method in enhancing the students' speaking ability. Because there are many benefits of role-play method for the students.

### **1.3 Research Questions**

1. How is the form of lesson plan to enhance students' speaking ability?
2. How is the form of learning equipment to enhance students' speaking ability:
  - a. How is the learning material?
  - b. How is teaching media?
  - c. How is the worksheet?
  - d. How is the evaluation?
3. How is the result of Role-play method to enhance students' speaking ability?
4. How are the students' responses towards Role-play method to enhance students' speaking ability?

### **1.4 Limitation of the Problem**

The limitation of this research is only analyzing the implementation of Role-Play method towards the first-grade students of SMAN 1 Ngamprah in

enhancing students' speaking ability. The study is only observes on "Compliment".

### **1.5 Objectives of the Study**

Every single thing is always has a purpose, especially this study. Relevant to the research questions, there are objectives of the study. First is to know the form of the lesson plan to enhance students' speaking ability. Second is to know the form of learning equipment to enhance students' speaking ability, include the learning material, the teaching media, the worksheet, and the evaluation.

It means what kind of media that you have to use to enhance students' speaking ability, and what kind of worksheet that will really influence to enhance students' speaking ability, and also what kind of evaluation to enhance students' speaking ability. The third is to know the result of role-play method in enhancing students' speaking ability, and the fourth is to know the students' responses towards role-play method in enhancing students' speaking ability.

### **1.6 Significances of the Study**

Theoretically

The result of the study will improve a theory of the vocabulary of the language in study English and the benefit is to improve the theory insight in English.

Practically

To improve the skill, the teachers' skill to teach and the students' skill in speaking English. And also as a reference for the next research.

### **1.7 Location of the Research**

This research will take a place in SMAN 1 NGAMPRAH. The address is at Jl. Puri Kenanga Raya, Puri Cipageran Indah complex Blok 2 B 14 No. 10. Ngamprah, West Java.