

ABSTRACT

This paper entitled “The Use of Authentic Materials in Writing Procedural Text”. The research applied was descriptive research with qualitative method as a research design since this research was conducted to describe the use of authentic materials in writing procedural text. The authentic materials that used are instant noodle and instant coffee packages. This research was conducted in English class of a junior high school in Sagalaherang, Subang. Sample of this reserach was 35 male and female students of ninth grader. The data was obtained through observation and interview. The analysis result demonstrated that authentic material was improving students’ ability in writing procedural text. In addition, there were several advantages acquired through this media, which were improving writing skills, increasing vocabulary; creating fun learning; and increasing learning motivation. Furthermore, the obstacles confronted by the students were fairly confused their assignment was impartially diverse from the text exists on the package. For the shortages of authentic materials that used in this research were not various enough and it is too simple, thus the words of text is limited.

Key words : authentic materials, procedural text, teaching, writing.

PREFACE

In the name of Allah SWT, the most gracious and merciful who always speeds His endless love, thus the writer could accomplish this paper. Praise and blessing are delivered to His prophet, the greatest Muhammad SAW, the leader of humanity until the end of day.

This paper entitled “The Use of Authentic Materials in Writing Procedural Text” was composed as a final requirement to achieve *Sarjana Sastra* degree in Pasundan University, Bandung. Since the writer has limited ability and experience, it is realized that there are many shortages and inappropriate things in this paper. Hence, comments, suggestions, and criticisms are really appreciated.

Last but not least, the writer expects that this paper will serve useful contribution for all of its readers.

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TABLE OF CONTENTS

ABSTRACT	i
PREFACE	ii
ACKNOWLEDGMENT	iii
TABLE OF CONTENTS	v
LIST OF APPENDICES	vi
CHAPTER I INTRODUCTION	1
1.1 Background of the Research	1
1.2 Research Problem.	5
1.3 Limitation of Problem	5
1.4 Objectives of the Research.....	5
1.5 Significance of the Research.....	6
CHAPTER II AUTHENTIC MATERIALS AND WRITING	
PROCEDURAL TEXT	8
2.1 Definition of Authentic Material.....	8
2.2 Advantages and Disadvantages	9
2.3 Procedural Text	13
CHAPTER III RESEARCH METHODOLOGY	17
3.1 Research Design	17
3.2 Population and Sample	18
3.3 Technique of Data Collection	19
3.4 Technique of Analysis Data	21
CHAPTER IV DATA ANALYSIS, FINDINGS AND DISCUSSION..	22
4.1 Data Observation.....	22
4.1.1 Analysis Data Observation and Findings	36
4.2 Data Interview	37
4.2.1 Analysis of Data Interview and Findings	63
4.3 Discussion	69
CHAPTER V CONCLUSIONS AND SUGGESTIONS	71
5.1 Conclusions	71
5.2 Suggestions	72
BIBLIOGRAPHY	74

LIST OF APPENDICES

- Appendic A Teaching Instrument
- Appendic B Research Instrument
- Appendic C Samples of Students' Writing
- Appendic D Administrative Letters