

ABSTRACT

Reading is a process that is carried and used by estab-read for obtaining message, which would be submitted by the author through the medium of words or written language. One model of learning that Can to increase students' creativity in comparing text with text exposition complex procedure, namely the inquiry model one of the tools of learning activities that encourage students to active learning that emphasizes the process of thinking critically and analytically.

The problems that the authors propose (1) Can the writer implementing learning comparing text with text exposition complex procedures using a model of inquiry in class X SMA Pasundan Bandung 3 ?; (2) Can the class X SMA Pasundan 3 Bandung doing the learning comparing text with text exposition complex procedures using a model of inquiry ?; (3) effective model of inquiry applied in teaching complex procedure comparing text with text exposition complex in class X SMA Pasundan 3 Bandung? This study was aimed to determine the ability of the author, the student's ability and precision in the inquiry model of learning comparing text with text exposition complex procedures using the inquiry model in class X SMA Pasundan 3 Bandung.

The hypothesis that the writer formulated, namely: (1) the author is able to carry out the study to compare the text with the text exposition complex procedures using a model of inquiry in class X SMA Pasundan 3 Bandung; (2) class X SMA Pasundan 3 Bandung is able to follow complex procedures of learning compare the text with the text exposition in writing by both the structure of the text; (3) model of effective inquiry-learning is used in the creation of complex procedures compare the text with the text exposition in class X SMA Pasundan 3 Bandung.

The research method used by the author in this study is a research method one group pretest-posttest design, with research techniques literature review, observation, testing, and tests. The results of his research as follows.

- 1. The author is able to plan and carry out the complex procedure of learning compare the text with the text exposition using the inquiry model in class X IPS 2 SMA Pasundan 3 Bandung. This was proved by the results of the assessment of planning and implementing learning 3.86. The ability of the authors included in the excellent category (A).*
- 2. Grade X IPS 2 SMA Pasundan 3 Bandung is able to compare the text with the text exposition complex procedures using the inquiry model. It is evident from the average pretest score is 1.53, while the average post-test score of 3.22. So the difference between the average value of pretest and posttest is 1.69.*
- 3. The model used in comparing the inquiry effectively complex procedure text in class X IPS 2 SMA Pasundan 3 Bandung. This is evident from the results of the calculation of the significant level two mean difference between pretest to posttest value, known $t_{hitung} 20,87 > t_{tabel} 2,09$.*

Thus the authors concluded study comparing text with text exposition complex procedures using the inquiry model showed to not be successful.

Keywords: Learning, compare, complex procedure text, exposition text, inquiri.