

## ABSTRACT

*This study entitled Influence of Media Learning Microsoft Powerpoint Against Student Learning Outcomes in Subjects Accounting in SMA Pasundan 2 Cimahi, with the aim to determine whether there are differences in student learning outcomes before being treated with after being treated at the time of the posttest and to find out whether learning media microsoft powerPoint can improve student learning outcomes in SMA Pasundan 2 Cimahi. Many factors affect student learning outcomes, one of which is the media that applied to teachers in the classroom.*

*The method used in this research is the experimental methods and design used was Quasi-Experimental Design, form design Quasi-Experiments selected is Non-equivalent Control Group Design, which is the object of this research is the students of class XI IPS 2 with the number 28 as a class experiment and class XI IPS 1 by the number 28 as a control class.*

*Data obtained from the results of student learning outcomes in the form of multiple-choice posttest. The results showed differences in learning outcomes at 87.14 for an experimental class, and 73.03 for the control class. This is evidenced by the results of different test values ( $t$ ), from the above calculations obtained  $t = 6.689$ , while  $t_{table} = 2.055$ . So that when inserted in the formula hypothesis  $t_{hitung} > t_{table}$ , so  $H_0$  and  $H_1$  accepted.*

*The conclusion is that there is an increase in student learning outcomes between class XI IPS 2 are used instructional media microsoft powerpoint with class XI IPS 1 who did not use instructional media microsoft powerpoint. From the results of the study recommend learning with instructional media microsoft powerpoint can improve student learning outcomes, should be used as an alternative in learning activities, especially in the material accounting Accounting Services Company.*

*Keywords: Media Learning Microsoft Powerpoint, Learning Outcomes*