# PENERAPAN MODEL *PROBLEM BASED LEARNING (PBL)* UNTUK MENINGKATKAN MOTIVASI DAN HASIL BELAJAR SISWA KELAS IV SDN CISARANTEN KIDUL PADA PEMBELAJARAN IPS

**MATERI PEMANFAATAN SUMBER DAYA ALAM**

**DALAM KEGIATAN EKONOMI**

**Oleh:**

**Yolla Mentari**

**ABSTRAK**

Judul penelitian ini adalah Penerapan Model *Problem Based Learning (PBL)* Untuk Meningkatkan Motivasi dan Hasil Belajar pada Pembelajaran IPS Materi Pemanfaatan Sumber Daya Alam dalam Kegiatan Ekonomi. Rumusan masalah dalam penelitian ini yaitu bagaimana perencanaan pelaksanaan pembelajaran yang disusun oleh guru tentang pemanfaatan sumber daya alam dalam kegiatan ekonomi dalam pembelajaran IPS melalui metode *problem based learning* untuk meningkatkan motivasi dan hasil belajar siswa kelas IV SDN Cisaranten kidul Bandung dan Bagaimana pelaksanaan pembelajaran yang disusun oleh guru tentang pemanfaatan sumber daya alam dalam kegiatan ekonomi dalam pembelajaran IPS malalui metode *problem based learning* untuk meningkatkan motivasi dan hasil belajar siswa kelas IV SDN Cisaranten Kidul Bandung.

Metode penelitian yang digunakan adalah Penelitian Tindakan Kelas (PTK) atau *Classroom Action Research*. Penelitian tindakan kelas ini dilaksanakan sebanyak dua siklus. Hasil yang diperoleh untuk setiap siklusnya mengalami peningkatan baik motivasi maupun nilai yang diperoleh. Pada siklus I aktivitas dan motivasi siswa sebesar 52%, sedangkan hasil belajar siswa sebesar 48%. Pada siklus II aktivitas dan motivasi siswa sebesar 84%, sedangkan hasil belajar siswa sebesar 82%.

Dari hasil penelitian diperoleh kesimpulam bahwa penerapan pembelajaran menggunakan model *Problem Based Learning* terhadap hasil belajar kelas IV SDN Cisaranten Kidul merupakan dampak positif, artinya keberadaan pembelajaran menggunakan model *Problem Based Learning* memberikan pengaruh yang sangat besar terhadap hasil belajar siswa.

Dalam melaksanakan pembelajaran dengan menggunakan model *Problem Based Learning* hendaknya guru memahami dan melaksanakan perencanaan secara lebih rinci dan semaksimal mungkin agar kegiatan pembelajaran mencapai tujuan yang diharapkan

**Kata kunci : Penelitian Tindakan Kelas (PTK)**

 **Model *Problem Based Learning (PBL*)**

**APPLICATION OF THE MODEL OF PROBLEM BASED LEARNING (PBL) TO INCREASING MOTIVATION AND LEARNING OUTCOMES FOR 4TH GRADE STUDENTS OF SDN CISARANTEN KIDUL ON LEARNING SOCIAL SCIENCE IN USE OF NATURAL RESOURCES IN ECONOMIC ACTIVITY**

**By:**

**Yolla Mentari**

**ABSTRACT**

The title of this research is the application of the model of *Problem Based Learning (PBL) to Increasing Motivation and Learning Outcmes for 4th Grade Students of SDN Cisaranten Kidul on Learning Social Science in Use of Natural Resources in Economic Activity.* Formulation of the problem in this research is how to plan the implementation of learning prepared by the teacher about the application of natural resources in economic activity on learning Social science by using the model of *problem based learning* to improve the motivation and learning outcomes of 4th grade students SDN Cisaranten Kidul.

The method used is “Penelitian Tindakan Kelas (PTK)” or Classroom Action Research. This research conducted by two cycles. The results obtained for each cycle has increased both motivation and the value obtained. In the first cycle of activity and motivation of students by 52%, while the student learning outcomes by 48%. In the second cycle of activity and motivation of students by 84%, while the student learning outcomes by 82%.

From the research we concluded that the application of learning using *Problem Based Learning models* of the learning outcomes of 4th grade Students SDN Cisaranten Kidul is a positive effect, meaning that the presence of *Problem Based Learning* models provides an enormous influence on student learning outcomes.

In carrying out the study using a model of *Problem Based Learning* teachers should understand and implement the plan in more detail and learning activities as much as possible in order to achieve the expected goals.

**Keywords : Class Actin Research (PTK)**

**The Model of *Problem Based Learning (PBL)***