This study aims to determine how much influence the implementation of learning model of problem based learning to the results of class X student IIS 1 SMA PGRI 1 Bandung. The method used in this research is survey method. Data collection techniques were used that observation, questionnaire, documentation and literature with data processing techniques validity, reliability, data normality test, correlation, simple linear regression analysis, and the coefficient of determination using SPSS 21.0 for windows. In this study used a sample Sample Saturated (Census), the class X IIS 1 SMA PGRI 1 Bandung the second semester of the 2015/2016 academic year totaling 30 students. The results showed that there are significant learning model of problem based learning on student learning outcomes. It is seen from the results of data processing using SPSS 21.0 for windows. Results of data if there is a correlation between the variables X and Y for at 0.891 that means the correlation is very strong, simple linear regression of Y = 4.452 + 0.444 X, and the coefficient of determination or R2 of 79.4%. The result of the calculation of the average grain questionnaire consists of three aspects of the variable X is equal to 86.7%, 80%, 79.9%, which shows the students agreed that the learning model of problem based learning can improve student learning outcomes. The average yield of each item questionnaire on variable Y of 65.9%, which shows that students agree other factors that affect student learning outcomes are factors that are in (physical and psychological) and from outside (environment, society). Conclusion The research hypothesis which states that "there are significant learning model of problem based learning on student learning outcomes on economic subjects in class X IIS 1 SMA PGRI 1 Bandung" based on the data above were tested hypothesis. As the end of the article the authors suggest for class X IIS 1 SMA PGRI 1 Bandung in order to anticipate by using the appropriate manner in order to obtain the desired learning outcomes. Teachers should be able to apply an appropriate method so that the material described can be delivered, and received not only by the students but understood by students.

Keywords: Problem Based Learning Model Learning, Learning Outcomes