

Abstract

This research is motivated by the effectiveness of the learning process menagajar learners in learning the material accounting ledger where more learning in problem solving tends to learners not optimal in learning. This research was conducted in classes XI SMK Karya Pembangunan 2 Bandung method used is a survey research methods.

The results of this study are as follows: The results of the analysis of the data were analyzed using software IBM SPSS 20 sig of $0.000 < \alpha 0.05$ which means that the test results indicate very strongly reject H_0 , the data analysis of the research results as follows: 1) the implementation of learning maatrei ledger using models problem based introduction to the Class XI at SMK Karya Pembangunan 2 Bandung included in either category, with an average score of 3.89; 2). Circumstances effectiveness of teaching and learning processes that are in either category, with a score of 4.01; There is the influence of the model problem based introduction (X), the effectiveness of the learning process of learners (Y) amounted to 74.1%. And the balance of 25.9% is a variable that is not examined in this study that influence the effectiveness of the learning process. The conclusion of this study is proven there is influence between the model of problem-based introduction to the effectiveness of the learning process of students in Class XI SMK Karya Pembangunan 2 Bandung.

Based on the results of the study, to obtain the maximum results in the effectiveness of teaching and learning, it is advisable to apply the model of problem-based learning introduction in accounting with an effective time and accustom teachers in presenting the material in context.

Keywords: model of problem-based introduction, the effectiveness of teaching and learning process