IMPROVE 5TH GRADE STUDENT'S LEARNING RESULTS IN SDN ASMI ON SUB THEMES OF ENVIRONMENTAL CONSERVATION WITH THE MODEL PROBLEM BASED LEARNING

By
Siti Jabal Rohmah
125060086

ABSTRACT

Classroom Action Research aims to improve the thoroughness and 5th grade student's learning results in SDN Asmi. The background of this research is a condition of students who have less thoroughness and low learning relust. This study uses Classroom Action Research using cycle system consist of two cycles in each cycle consists of three learning, each lesson consists of four stages: planning, implementation, observation and reflection. The Instruments which is used in this research is examination and non examination. The result is an increase in thoroughness and student's result learning in the 1st cycle and 2nd cycle. For thoroughness of the first cycle of good category has achieved 68%, in the second cycle has gained 88%. For the results of cognitive learning, in the first cycle average value of student's learning result is 81 which the percentage of completeness has reached 84%. In the second cycle value of student's learning result is 88 which the percentage of completeness has reached 96%. In the first cycle of learning result of spiritual attitudes is good categories which earn 32% percentage, on the second cycle increased about 88% which have achieved both categories. For learning results of social attitudes in the first cycle obtain the 20% percentage of good category, on the second cycle increased 80% who have achieved both categories. For psychomotor learning result percentage in the first cycle both categories earned about 76%. In the second cycle the percentage achievement increased 96%. The barriers on learning by using the model PBL is take a long time and effort to overcome these obstacles, a teacher must manage classroom well. The conclusion of this research is the application of the model PBL can improve thoroughness and 5th grade student's learning results in SDN Asmi on sub themes of environmental conservation. Therefore, the application of PBL models can be used as an alternative learning models to be applied to the sub-theme of environmental preservation in the Primary School.

Keywords: *Thorough, Learning Result , PBL Models, Obstacle, Effort.*