

**THE USE OF GUIDE INQUIRY LEARNING MODEL WITH SIMULATION
METHOD TO CRITICAL THINKING AND LEARNING OUTCOMES IN SOCIAL
STUDIES LEARNING**

*(Classroom action research on basic competence to understand the activity of buying
and selling in the home and school environment on field studies III Social Studies
Learning at pasirkampung elementary school district slugs Cianjur)*

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ABSTRACT

Classroom action research perpose to foster critical thinking skills that increase student learning outcomes trough guided inquiry learning model with simulation methods in social studies learning, on the topic activity of buying and selling in the home and school environment. This Classroom action research implemented in III class Pasirkampung Elementary School. This the background research with state studies in III class Pasirkampung Elementary School who does not critical in learning because teacher often use conventional methods, whereas with the other models of learning especially guide inquiry model with simulation methods has not been implemented. This research uses simulation method. The Classroom Action Research (CAR) by using cycle system consisting of Plan, Implementation, Obsevation, Analysis, Reflection. This Classroom Action Research conducted in 2 cycles. In each cycle implemented learning activity by applying guide inquiry learning. The use Evaluation techniques in this research is techniques tes and non-tes. Techniques test to know the result of student learning and Techniques non-test to know inquiry activity student and critical thinking skills. The reserch shows that the use of guided inquiry learning model can improve student learning outcomes. It can be seen from the average value uprading student critical thinking in evaluation test from precentage of cycles I until cycle II, in the cycle I with average acquisition value is 73,5%. But in the cycle II completetion percentage is 100% with cotegory very good. Conclusions obtained from this study is that the use guide inquiry model with this simuation method is strongly support the improvement of skills studet critical thinking on the topic problem social in the region at class III Elementary School. Therefore, The use guide inquiry model learning and method simulation can be made in one of the model learning and method learning to apply in social study learning.

Keywords: *guide inquiry, critical skills, simulation, learning outcomes*