

ABSTRACT

Learning to identify the short story is a study in the reading process by investigating certain things that exist in a prose piece of fiction that tells the life of the characters, events are moving or fun, it contains an impression that is not easily forgotten and could be read in one sitting. Authors interested in conducting research on "Learning Identify linkage element Plot relations with Terpenes themes through Critical Discourse analysts using the method of inquiry in a class XI student of SMAN 1 Ciparay.

Formulation of the problem that the authors ask is; 1) Can the writers plan, implement, and assess learning to identify elements of inter-relationship with the theme of a short story plot through the study of critical discourse analysis (AWK) by using the inquiry method in class XI student of SMAN 1 Ciparay ?; 2) Can the class XI student of SMAN 1 Ciparay identify elements inter-relationship with the theme of a short story plot through the study of critical discourse analysis (AWK) by using the inquiry method ?; 3) Effective the inquiry method used to identify the learning element of inter-relationship with the theme of a short story plot through study AWK?

The research method that I use is an experimental method to study engineering literature review, observation, testing, and technical analysis. The research results as follows.

1. The author is able to plan and carry out learning in identifying elements keterkaitan relationship with the theme of a short story plot through critical discourse analysis using inquiry method. This is evident from the results of the planning and implementation 3.7 by 3.6.

2. Students XI SMAN 1 Ciparay afford. This is evident from the average value of the pre-test average of 50.84 and post-test results with an average of 80.84. This difference shows the difference of 30, resulting in an increase of the pre-test and post-test of 30, equivalent to 78.95%

3. Methods of Inquiry d receive. This is evident from the results of statistical calculations with the results of $t_{count} > t_{table}$, namely $22.7 > 2.03$ in the 95% confidence level with a 5% significance level and degrees of freedom 37.

Based on these facts, the authors concluded that all the hypothesis that the writer formulated in this study may be accepted.

Keywords: Learning short story, plot, theme, critical discourse analysis, inquiry method.