

LEARNING MODEL APPLICATION Contextual Teaching and Learning (CTL) TO IMPROVE TASTE OF CARE FOR THE ENVIRONMENT AND LEARNING MATERIALS IN COOPERATION IN THE HOUSE

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ABSTRACT

Classroom Action Research (PTK) was conducted in 02 primary schools Kebon Gedang with the research subjects were class III. The purpose of this action research is to improve the Sense of Environmental Care and Learning Outcomes. In this study, researchers conducted a study on KD Maintaining Natural and Artificial Environment Around Home with models Contextual Teaching and Learning in learning. The object of research is class III with the number of students 30 people consisting of 14 men and 16 women, while the instruments used in the current study were interviews, observations, questionnaires, evaluation of student learning outcomes in the form of pre-test and post-test. Processing and collection of data based on the test results, observation sheets, interviews observer and student questionnaire responses. From the results of learning, An average student learning outcomes at baseline was 67 then do the action in the first cycle to get an average yield of 75 learning outcomes then performed back in the second cycle to get the 80.3. Improved learning outcomes in terms of percentage students who completed the initial value is 30% by then the first cycle increased to 80% resumed in the second cycle to 85% of the 30 completed the study results. It can be concluded that the study uses a model Contextual Teaching and Learning at Home Environment Cooperation in the matter can increase the sense of environmental care and student learning outcomes.

Keywords: Contextual Teaching and Learning, Taste Environmental Care and Learning Outcomes