

# **INCREASING INTEREST AND OUTCOME LEARNING OF SOCIAL STUDIES LEARNING ABOUT STRUGGLE DEFEND OF INDEPENDENCE USING QUANTUM LEARNING**

**(Classroom Action Reasearch on Fifth Grade Public Elementary School Cibabat Mandiri IV in Cimahi City)**

**By**

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## **ABSTRACK**

*The Research Aimed to increasing intersest and outcome learning of social studies learning about struggle defend of independence. Classroom Action Reasearch on Fifth Grade Public Elementary School Cibabat Mandiri IV in Cimahi City. This research backround was the situation of student on Fifth Grade Public Elementary School Cibabat Mandiri IV in Cimahi City. The Student didn't parcipating actively on learning process because there is no desire or love to learning. While with the other models of learning especially never implemented model of Quantum Learning. This research has the shape of Classroom Actions Research. This research was held in 2 cycles. There were 4 stages in each cycle. They were planning, implementation, observation, and reflection. There were implemented of learning procces using model Quantum Leraning design TANDUR consist of six step; 1. To grow, 2. Experience, 3. Rename, 4. Demonstration, 5. Repeat and 6. Celebrate. Evaluation tecnhniques using testing and non test. Tecnhniques test to knowing of outcome learning and tecnhniques non test to knwowing intersest of students. The research findings showed that increased interest and outcomes learning used quantum learning. The refer to the mean scores of the students' interest learning. That is scores of the first cycles 1,67 interest medium categories and 2,67 scores of the second cycles is high of categories. The result of this research is used of models Quantum Learning can increasing interest and outcome learning of social studies learning about struggle defend of independence. So, Quantum Learning can be used models of teaching for implementation in social studies.*

*Keywords: Quantum Learning, Interest and outcome learning*