

ABSTRACT

The title of this thesis is "The Analysis of Student's Difficulty in the Implementing of PPL" (The Case Study at Teaching Faculty of Education Sciences University of Pasundan Bandung 2016). With the goals to: 1) Determine what are the difficulties in preparation, execution and reporting of the PPL; 2) Determine the analysis of the level of difficulty that experienced 3) efforts or how to overcome the difficulties.

The method used in this research is descriptive qualitative method with the sample of 100 students who have carried out PPL2 in the city of Bandung. Techniques of the data collection is by collecting of documentation, questionnaires and interviews with the students. The research questions are: 1) What are the difficulties experienced by students in the preparation, execution and reporting of PPL; 2) Analysis of the level of difficulty experienced by students in the preparation, execution and reporting of PPL; 3) What is the efforts to overcome the difficulties. Analysis of the data used is the analysis of the data by calculating the average (mean) score with SPSS release 21.0 for Windows.

The results the student's difficulties level based on the average item value statement on the dimensions of the student's difficulties in the preparation, execution, and reporting of PPL 2 in the category "Medium" is shown with an average weight of 2.66 with the percentage of 54.0%.

This indicates that the difficulties of students in the preparation, execution and reporting of PPL 2 in the category "Medium", means that the majority of students have no trouble. From the degree of difficulty experienced by students practitioners PPL 2 above can be grouped into 3 difficulties, namely the first, the difficulty in preparing students learning administration includes the preparation of the semester program, syllabus, and preparation of the RPP. The second difficulty, namely the implementation of PPL 2 including the difficulty of mastering the class, determine the method of learning, and develop evaluation questions. The third difficulty, namely in the manufacture of reporting PPL 2 includes the compilation of data and reporting systematic.

Conclusion: Efforts are being made to overcome the difficulties including: an increase in the ability of students through the provisioning of quality and standards at the time to take the course of PPL 1, practitioners students as a teacher should be able to enhance the professional capabilities of teachers both in communication, administration and selection of the process design of learning and see the examples of previous PPL 2 reporting method as a comparison and reference, so can be formed a report in accordance with applicable systematics.

As the end of the study authors suggested to improve the ability of students through the provisioning of quality and standards at the time of the course PPL 1 or microteaching, in order to reduce the difficulties occurring in the implementation of PPL for the following years.

Keywords: *the difficulty of Undertaking PPL*