

ABSTRACT

Limitations, not an obstacle for anyone, especially physical limitations, not an obstacle for deaf woman, Irena Cherry, for achievement. In addition was awarded 2nd place in the selection Putri Indonesia 2014 Deaf Teachers natural becomes a major factor of success with children with special needs teaching methods and methods of communicating that it provides for this school that makes the object of a study entitled "PATTERN OF COMMUNICATION TEACHER WITH STUDENT WITH DEAF in SLB - BC YPLAB BANDUNG" with subtitles "Descriptive Qualitative Study of Interpersonal Communication Patterns Pupil Teacher with Deaf People in SLB - BC YPLAB Bandung".

This research is a qualitative descriptive study. with research subjects a teacher in the classroom deaf and deaf pupil research object. Using Symbolic Interaction Theory. The technique used to collect data is a profound observation that participate, interviews and documentation.

The result of this research is the communication pattern teacher use some verbal messages such as oral or speech-word method and nonverbal messages for deaf students comprising kinesik message, which proksemik message, and the message paralinguistic to support the learning process. Kinesik message consists of facial expressions, use body language to communicate. Proksemik message that use of distance familiarity between students and teachers to communicate. Message paralinguistic consists of volume, fluency and articulation of words. In using nonverbal messages of teachers in teaching, there are several obstacles faced difficulties such as teachers and students is difficult to understand so it must use a standard language, and create a learning environment as comfortable as possible for pupils whose background deaf.

Keywords: Interpersonal Communication, Communication Patterns, Deaf Students