COOPERATIVE LEARNING MODEL APPLICATION TYPE MAKE A MATCH TO IMPROVE THE MOTIVATION AND STUDENT LEARNING OUTCOMES IN LEARNING IPS

(Class Action Research in Class IV State Primary School Maleber 3 Karangtengah District of Cianjur Regency in the material development of Communications and Transport Technology)

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ABSTRACT

Class Action Research aims to improve motivation and learning outcomes of fourth grade students of SDN Maleber 3 through cooperative learning model of the type of make a match in learning Social Science studies in materials technology development. Which is motivated by the low state of student motivation and learning outcomes in this case. The methodology used in this study is classroom action research model Kemmis and Mc. Taggart, namely: planning, action, observations, reflection. This study was conducted in two cycles. In each cycle implemented two measures to implement *cooperative learning* type make a match. Evaluation techniques were used in this study is the evaluation of learning outcomes, pre test and post test. The results showed that the use of models cooperative learning type make a match can increase student motivation and learning outcome. It can be seen from the average value of learning outcome from the first cycle to the second cycle, at the first cycle of action first appeared completely is 56. The value of the first cycle of action 2 contained an average value is 64,67. In the second cycle of action 1 there is value - average is 69.33. And the second cycle of action 2 contained value - average student is 82. As for the result there is an increasing student motivation whose origin has no interest in Social Science studies but after holding action using cooperative learning model type make a match there are there are excellent improvement motivations. The conclusions obtained from this study is that the use of *cooperative learning* model type make a match strongly support the increased motivation and student learning outcomes in the material development of technology in the fourth grade elementary school. Therefore, the use of cooperative learning models type make a match may be one of learning model to be applied to Social Science studies learning in the class.

Keywords: cooperative learning type of make a match, motivation, learning outcomes.