

**APPLICATION *CONTEXTUAL TEACHING AND LEARNING* TO
IMPROVE STUDENT LEARNING OUTCOMES IN THE SUBJECT
MATTER OF SOCIAL ISSUES IPS**

**(Classroom Action Research in Class IV State Primary School
Gumuruh 8)**

**By
Deiana Iklima
125060166**

ABSTRACK

Penelitian aims to improve student learning outcomes through the model Contextual Teaching and Learning (CTL) in the matter of social problems in the local environment. Classroom action research conducted in the fourth grade SDN Gumuruh 8 Jl. Taurus No. 60 Village Gumuruh, District Batununggal, Bandung West Java Province, less understanding, creativity and ideas of delivery is still low, and less active in learning because teachers are less variable using methods such as lectures that can cause learning becomes unpleasant and passive, whereas with models other learning, especially models Contextual teaching and learning (CTL) has not been implemented. This study uses peniitian class action (PTK) using the system cycle of planning, implementation, observation, analysis and reflection. The research was carried out in three cycles. In three cycles of learning activities carried out by applying the model Contextual Teaching and Learning (CTL). Evaluation techniques were used in this study is the testing techniques and nontes. Mechanical tests such as pretest and posttest to determine student learning outcomes and non-test to determine the attitude of the students during the learning process. The results showed that the use of models Contextual Teaching and Learning (CTL) can improve student learning outcomes. It can be seen from the percentage increase student learning outcomes, ranging from an average score in the first cycle the pretest and posttest 59.07 64.66. In the second cycle becomes pretest posttest 76.00 and 80.00, an increase in the average pretest score of 16.96 (16.96%) and the posttest at 15.34 (15.34%).

With the above description can be concluded that the application of the model using Contextual Teaching and Learning (CTL) can improve student learning outcomes in social matters. Thus the use of models Contextual Teaching and Learning (CTL) can be used as a learning model to be applied to the learning because it can motivate students to learn more actively.

Keywords: *Contextual Teaching and Learning (CTL), learning outcomes*