ABSTRACT

Writing is one of the important aspects in the process of obtaining information. Gallery of learning strategy is part of the Active Learning, a learning strategy is a strategy that assesses and remember what students have learned over the years. writer interested in conducting research Producing Text Learning by Using Short Stories Gallery of Learning Strategy in Class XI IIK B MA Negeri 1 Bandung in the academic year 2015/2016.

The problems that the authors propose is 1) Could the author meren-canakan, implement, and assess learning produces short story text using strategies gallery of learning in class XI IIK B MA Negeri 1 Bandung? 2) Can the class XI students IIK B MA Negeri 1 Bandung producing short story text using strategies gallery of learning? and 3) Effective the gallery of learning strategies used in producing instructional text short stories in class XI student of MA Negeri 1 Bandung?

The hypothesis that the writer formulated as follows: 1) The author is able to plan, me-implement, and assess learning produces short story text using strategies gallery of learning in class XI IIK B MA Negeri 1 Bandung in the academic year 2015/2016; 2) The students of class XI IIK B MA Negeri 1 Bandung in the academic year 2015/2016 is capable of producing text short story by story framework criteria, intrinsic elements, linguistic traits, titles, and short story writing rules; and 3) a gallery of learning strategies appropriate for use in producing instructional text short stories in class XI student IIK B MA Negeri 1 Bandung.

The research method that I use is a method Pre-Experimental Design types The one group pretest posttest study with research techniques literature, observasi and interviews, trials, tests, and analysis. The conclusion as follows.

1) The author is able to plan and implement learning strategies produce a short story by using the gallery of learning in students XI IIK B MA Negeri 1 Bandung. The average yield value for the planning and implementation of learning 3.80.

2) The students of class XI IIK B MA Negeri 1 Bandung capable of producing text stories by using the gallery of learning strategies. This can be evidenced from the average value of 1.82 pretest and posttest average value of 3:35, while the difference between pretest and posttest is equal to 1:53.

3) Strategies of Learning Galleri effectively used in producing instructional text stories. This is evident from the results of statistical calculations with the results showed t count> t table, ie $21.87 \geq 2.07$ in the 95% confidence level with a degree of freedom 28. This proves that the strategy gallery of learning effectively used in producing instructional text stories.

Based on these facts, the authors concluded that all pewriting hypothesis formulated in this study may be accepted.

Keywords: Learning, Producing, Short Stories, Strategies, Gallery of Learning.