

ABSTRACT

Writing is one of the important aspects in the process of obtaining information. Strategy of active observation and feedback is an attractive way to stimulate active learning and creative. In light of the above, the author is interested in doing research Drama Review Text Producing Learning by Using Active Strategies Observation and Feedback in Class XI MA Negeri 1 Bandung in the academic year 2015/2016.

The problems that the authors ask are; (1) Can the author plan, implement, and assess learning activities writing text reviews drama by using active strategies observation and feedback on students in grade XI MA Negeri 1 Bandung ?; (2) Can the class XI student of MA Negeri 1 Bandung producing drama review text according to the structure, linguistic characteristics and rules of writing the review text correctly?; (3) Effective the strategy of active observation and feedback in learning the review text produced drama in Class XI MA Negeri 1 Bandung?

The hypothesis that the writer formulated, are: (1) the written is able to plan, implement, and assess learning producing drama review text by using active strategies observation and feedback in class XI MA Negeri 1 Bandung; (2) students in grade XI MA Negeri 1 Bandung capable of producing text reviews drama by using active strategies observation and feedback; (3) active learning strategies observation and feedback is effective in producing instructional text reviews drama in Class XI MA Negeri 1 Bandung.

The research method that I use was a method Pre-Experimental Design types The one group pretest posttest with research techniques literature study, observation and interviews, trials, tests, and analysis. The conclusion as follows.

- 1. The written is able to plan, implement, and assess learning producing drama review text by using active strategies observation and feedback in class XI IIK-A MA Negeri 1 Bandung. This is proven by the results of assessment planning and implementation of learning produce text reviews the drama of the subject teachers Indonesian. The results of the planning assessment was 3.88 and includes the excellent category (A). then the implementation of learning assessment is 3.79 with very good category (A)*
- 2. Learners IIK class XI-A MA Negeri 1 Bandung are to produce drama review text. It is evident from the average value of pretest and posttest. The average value of pretest is 2.00, while the average value postes 3.23. So the difference between the average value of pretest and posttest ie 1.23, or the percentage rise of 4.7%. This result proves that the writing ability of students of class XI IIK-A MA Negeri 1 Bandung has increased.*
- 3. Strategy active observation and feedback us effective in producing instructional text reviews drama on students in grade XI MA Negeri 1 Bandung. This is proved by the results of statistical calculations with the results \geq tcount ttable ($12.6 \geq 2.43$) at the 95% confidence level and d.b by 25.*

Based on these facts, the authors conclude that all the hypotheses that the writer formulated in this study may be accepted.

Keywords: Learning, Producing, Drama Review, Strategy, Active Observation and feedback