

USE PAKEM STRATEGY TO INCREASE MOTIVATION AND LEARNING OUTCOMES ON CLASS 1 IN SUBJECT NATURAL SCIENCE

(PTK on Student SDN Kebon Gedang 2 Maleer Sub District of Bandung
Batununggal 2015-2016 Academic Year With Content Weather)

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ABSTRACT

This research is motivated by low motivation and learning outcomes of students in science subjects of class I SDN Kebon Gedang 2 Village Maleer District of Batununggal. An approach is needed that can provide increased motivation and student learning outcomes, one of which PAKEM strategy. This study aims to improve motivation and student learning outcomes through the implementation of PAKEM strategies in science subjects with Weather materials. The method used is the Classroom Action Research (PTK) models Kemmis & Mc. Taggart with two cycles. The results of a classroom action research conducted with the subject first-class students by using PAKEM strategy resulted in increased motivation to learn from each cycle. The first cycle of 70%, and the second cycle by 91%. The average value obtained increased from the first cycle of 75 (pretty good), the second cycle of 84 (good) as well as improving learning outcomes of each cycle. The first cycle of 70%, and the second cycle by 91%. The average value obtained increased from the first cycle of 68 (or less), the second cycle of 78 (excellent). From the data obtained it can be concluded that learning with PAKEM strategy can improve motivation and learning outcomes of students in science learning at Weather materials.

Keyword : Motivation, learning outcomes, and PAKEM strategy